

Jaden Lucas Wilkes

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EDUCATION

Master's Program, USF, San Jose, CA

Bachelor of Science, Elon University, Elon, NC

Master's → Major: Biochemistry *Minor:*

Minor: Mathematics

GPA: 3.353

Semester Study Abroad: Florence, Italy: Elon Centre Abroad

Aug-2016-present
May 2014

Spring 2012

EXPERIENCE

~~RELEVANT~~ **Family and Children Services, LGBTQ+ Youth Space, San Jose, CA** *JUNE 2016* September 2015-present

Peer Intern

- Provide a safe space for LGBTQ+ youth ages 13-24 to be themselves, gain community, find resources, and be supported
- Facilitate the gender expansive support group 'G-Force,' where participants are empowered through discussion of shared experiences, helpful wellness practices, and general support
- Provide check-ins with each participant to ensure participants are validated and supported
- Provide county resource information varying from Safe Space housing, health services (mental and physical), family resources, other support groups, jobs, and access to food
- Organize in-house events and chaperone community events and field trips
- Participate in trainings and conferences on topics of mental health, wellness, and LGBTQ+

Student Conservation Association, San Mateo County, CA

July 2015-present

Summer 2015 Crew Leader for Geographic Information Systems Leadership Crew

Spring 2016 Community Crew Leader for Geographic Information Systems Crew

- Lead high school students in GIS conservation work
- Guide students in gaining leadership skills through outdoor setting
- Use iPad application to mark trails and data points which will later used in making maps or providing useful information to the county parks

Americorps at City Year San Jose/Silicon Valley, San Jose, CA

July 2014-June 2015

Americorps volunteer serving with the San Francisco 49ers Foundation Team at Clyde L. Fischer Middle School

- Prepared mathematics interventions and implemented small group interventions for 20, 6th grade students who were all at least 3 grade levels behind
- Co-led after-school class of 25, 6th grade students
- Facilitated conversations to resolve inter-student conflict and manage unacceptable behaviors
- Led Science club which showed S.T.E.A.M. is possible in an after-school setting. S.T.E.A.M. is currently being implemented each day in CY's after school programs
- Led community members in painting murals and installing flooring as a Project Manager during service day events

Comprehensive Rural Health Project, Jamkhed, Maharashtra, India

Summer 2013

Intern for development of the new Science Center

- Developed science labs, grade levels 5-10, for new Science Center
- Labs were adapted to account for cultural importance in materials used and accessibility of materials in a rural, underserved setting
- Shadowed M.D. during hospital rounds

Academic Aptos Tutoring, Aptos, CA

August 2015-February 2016

- Tutored math, science, SAT math, and assist with college application process for students ranging from 4th grade to college Freshmen

Elon University, Elon, NC

Fall 2012-Spring 2014

General Chemistry Lab Preparations and Lab Assistant

- Made chemicals and gathered materials for each lab
- Assisted students during labs with calculations and technical questions
- Tested new labs for timing, potential problems, and estimate chemical use per person

Alamance Youth Leadership Academy, Elon, NC

Summer 2013

Facilitator

- Guided rising 7th grade students and assisted with leadership projects
- Assisted students in developing projects while teaching leadership and presentation skills

TRAININGS

CPR and First Aid Certification

Wilderness First Aid Certification

Youth Mental Health First Aid

WRAP: Wellness and Recovery Action Plan

Mandated Reporting

Critical Role of Families in Preventing Suicide and Promoting Well-Being for LGBT Youth

Trans* 102

Client Culture

Managing Challenging Behavior in the Workplace

RESEARCH**Undergraduate Research, Elon University, Elon, NC**

Fall 2012-Spring 2014

Proof of Concept for a New Biosensor Mechanism.

Using a combination of microfluidics and magnetic microspheres to detect biological molecules for use in diagnostics and other bio-sensing purposes. A lot of the research was conducted during Elon's SURE Program (Summer Undergraduate Research Experience, 2013).

Presentations:

Student Undergraduate Research Forum (Elon University, Elon, NC) oral presenter April 2014

National Council on Undergraduate Research (Lexington, KY) oral presenter April 2014

Biophysical Society (San Francisco, CA) poster presenter February 2014

SERMACS: American Chemical Society (Atlanta, GA) poster presenter November 2013

HONORS

American Chemical Society Member

Dean's List

Elon College Fellow

Presidential Scholarship Recipient

Edmonds Scholarship Recipient

Bruns International Service Learning Scholarship Recipient

ACTIVITIES

Triangle Speaker for Diversity Center, Santa Cruz

October 2015-present

Club Rugby

Spring 2011-Spring 2014

Spectrum: Co-event Coordinator 2014

Fall 2012-Spring 2014

Volunteer for Alamance Regional Medical Center

Fall 2011

Global Medical Brigades, Honduras

Summer 2011

OTHER**EMPLOYMENT**

Lyft driver, Bay Area, CA

February 2015-present

✱Panetta's Catering, Campbell, CA

August 2015-present

Algebra I Tutor, Burlington, NC

Fall 2012-Spring 2013

Gastroenterology Associates, P.A., Greenville, SC

Aug.2007-Aug. 2008

✱Rick Erwin's Nantucket Seafood Grill, Greenville, SC

Summer 2012, Winter 2012

✱Red Robin Gourmet Burgers, Greenville, SC and Burlington, NC

Summers 2010-2012

Fall 2012

Name Jaden Wilkes

Servers Test

Score / 35

Multiple Choice

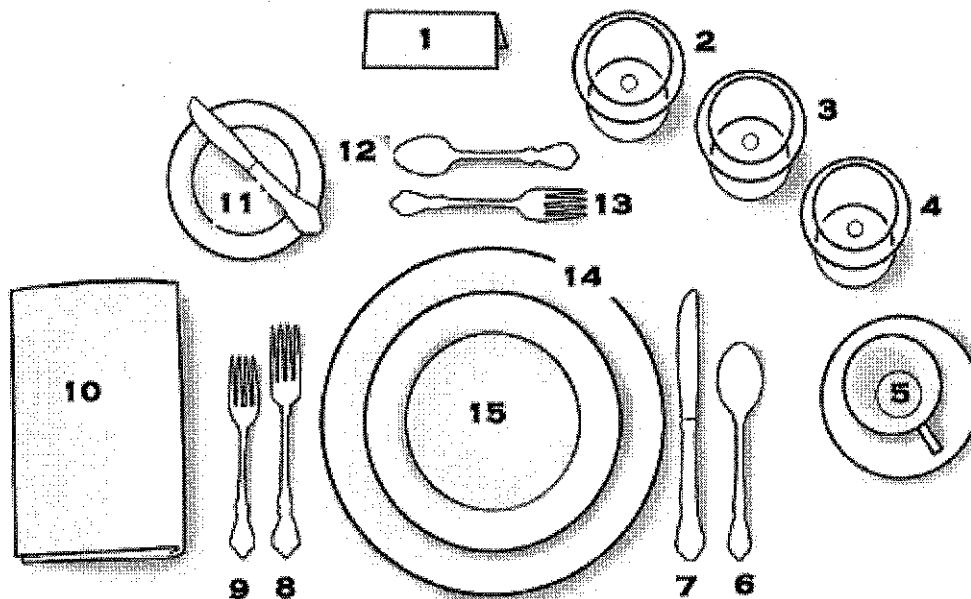
27/35 = 77%

- D 1) Food is served on what side with what hand?
a) On the left side with the left hand
b) On the left side with the right hand
c) On the right side with the left hand
d) On the right side with the right hand
- D 2) Drinks are served on what side with what hand?
a) On the left side with the left hand
b) On the left side with the right hand
c) On the right side with the left hand
d) On the right side with the right hand
- A 3) Food and drinks are removed on what side with what hand?
a) On the left side with the left hand
b) On the left side with the right hand
c) On the right side with the left hand
d) On the right side with the right hand
- A 4) What part of a glass should you handle at all times?
a) The stem
b) The widest part of the glass
c) The top
- D 5) When you are setting a dining room how should you set up your tablecloths?
a) Neatly and evenly across the tables
b) The creases should all be going in the same directions
c) The chairs should be centered and gently touching the table cloth
d) All of the above
- D 6) If you bring the wrong entrée to a guest what should you do?
a) Go back into the kitchen and patiently wait in line behind the rest of the servers until it's your turn
b) Inform the guests that you will bring the correct entrée once everyone else in the dining room is served
c) Try to convince the guests to eat what you brought them
d) Go back into the kitchen to the front of the line and inform the expeditor that you need a different entrée

Match the Correct Vocabulary

- | | |
|--------------------------|---|
| <u>D</u> Scullery | <u>A</u> Metal buffet device used to keep food warm by heating it over warmed water |
| <u>E</u> Queen Mary | <u>B</u> Style of service where food is prepared or served individually at the dinner table to fit the customer's specific taste (i.e. providing dressing and pepper for salad or handing out bread to each patron) |
| <u>A</u> Chaffing Dish | <u>C</u> Used to hold a large tray on the dining floor |
| <u>B</u> French Passing | <u>D</u> Area for dirty dishware and glasses |
| <u>G</u> Russian Service | <u>E</u> Large metal shelving unit for prepared food to be held or for dirty trays to be stored |
| <u>F</u> Corkscrew | <u>F</u> Used to open bottles of wine |
| <u>C</u> Tray Jack | <u>G</u> Style of dining in which the courses come out one at a time |

Name Jaden Wilkes
Servers Test Score / 35



Match the Number to the Correct Vocabulary

- | | | | |
|------------------------|-----------------------|-------------------------|------------------------------|
| <u>10</u> | Napkin | <u>8</u> | Dinner Fork |
| <u>11</u> | Bread Plate and Knife | <u>5</u> | Tea or Coffee Cup and Saucer |
| <u>1</u> | Name Place Card | <u>7</u> | Dinner Knife |
| <u>12</u> | Teaspoon | 2 <u>2 3</u> | Wine Glass (Red) |
| <u>13</u> | Dessert Fork | <u>9</u> | Salad Fork |
| <u>6</u> | Soup Spoon | <u>14</u> | Service Plate |
| <u>15</u> | Salad Plate | 3 <u>4</u> | Wine Glass (White) |
| 4 <u>12</u> | Water Glass | | |

Fill in the Blank

- The utensils are placed 1 inch (es) from the edge of the table.
- Coffee and Tea service should be accompanied by what extras? sugar/multiple kinds, cream
- Synchronized service is when: each course is served at same time
- What is generally indicated on the name placard other than the name? entree or protein
- The Protein on a plate is typically served at what hour on the clock? 7 or 6
- If a guest asks for a specialty dinner (i.e. Gluten-Free or Vegetarian) you should do what immediately?
inform serving team & chef / prep staff