

LM 9/13

10:30 Wed

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Marie Washington

- I graduated with my Bachelor's in Music Education from Chapman University in May 2011.
- I was a Music Theory & Voice Instructor at private music schools in Irvine for almost 2 years.
- I have my First Aid and CPR certification from CPRDirect in Orange, CA, an American Red Cross accredited center.
- I tutored Music History and Music Theory every semester for three years per recommendation of my professors, because of the high grades I received in their classes.
- I plan on attending CSU Fullerton for my teaching credential. Eventually I would like to return to school to pursue my Masters and Ph.D. in Musicology.
- I have my "ServSafe California Food Handler" certification.
- Until May 2010 I was a second soprano in the University Choir at Chapman University under the direction of Dr. Stephen Coker. My first two years at Chapman I balanced taking 19 units (eleven classes), having a part-time job, attending mandatory choir rehearsals, and volunteering as a Sunday school teacher at my local church (North Orange Christian Church).
- As a volunteer teacher at North Orange I organized and directed the worship songs in Children's Church (1st-6th grade children), I was a teacher's assistant in the Preschool and Pre-K classroom, and I also taught music during Vacation Bible School to Preschool-6th grade children.
- Other skills: knitting, swimming, hiking, yoga & pilates, swing dancing, cooking, & baking.

Experience

July 2011—July 2012	OrchePia School of Music	Irvine, CA
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Music Theory Instructor & Voice Instructor

- Showcased an ability to think critically about the subject matter, multi-task well under pressure, found new and interesting ways to explain information, and furthered my own understanding of Music Theory.
- I taught basic music theory along the CM guidelines to groups of 2 to 10 children who range in age from 5 years-old to 18 years-old. Each class period is 30-minutes long during which I grade homework, answer questions, assign classwork, lead a theory-related exercise, and assign homework to each student.
- In private voice lessons I lead vocal exercises, teach proper breathing, & teach songs that are age, vocal range, & interest appropriate to each student. I also help prepare students for auditions, competitions, & recitals.

June 2010—October 2011	The Anaheim White House Restaurant	Anaheim, CA
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Hostess & Server

- Showcased an ability to work hard in stressful situations, learn new programs quickly and efficiently, deal with multiple issues at once, all while remaining extremely courteous to the guests.
- Learned the ins and outs of the Restaurant to increase my knowledge of the hospitality industry, how to properly function within this restaurant, and to provide excellent customer service.
- Learned to properly use a restaurant specific reservation system that is linked to the Open Table online reservation and seating program.
- As a "middle" server I assisted the "captain" by greeting tables, taking drink orders, delivering food, bread & drinks, clearing empty plates, taking dessert orders & getting "re-set" ready for the next tables.

February 2011—June 2011	Calvary Church of Santa Ana	Santa Ana, CA
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Choral Conducting Intern

- Showcased an ability to learn music quickly in order to be a leader in my vocal section as well as the entire chorus.
- Assisted primary conductor (Miss Helen Weed) with rehearsals by conducting and teaching several pieces of music.
- Showcased dedication in study and great understanding of the music (history of composer and piece, formal analysis, phrase analysis, conducting patterns, etc.) in order to conduct the piece(s) in accordance to the composer's and poet's wishes.
- Took over rehearsals when the primary director was unable to lead rehearsal.

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August 2007—May 2011	Chapman University Tutoring Center	Orange, CA
Tutor for Music History and Music Theory		
<ul style="list-style-type: none"> ▪ I showcased an ability to think quickly and critically about the subject matter and furthered my own understanding of the subject matter. ▪ I tutored five different Music History classes (Compendium of Western Music History, History I, History II, History III, and History IV) and the first four classes of Music Theory (Rudiments of Theory, Theory I, Theory II, and Theory III) ▪ I provided structured sessions where I answered and asked specific questions to guide student learning and developing critical thinking skills. For Music History classes, I also provided group study sessions before exams. ▪ I provided audio and visual examples in order to further student understanding and develop memorization techniques. 		
May 2009—September 2009	Opus119, School of Music	Irvine, CA
Music Theory Instructor		
<ul style="list-style-type: none"> ▪ Showcased an ability to think critically about the subject matter, multi-task well under pressure, found new and interesting ways to explain information, and furthered my own understanding of Music Theory. ▪ Was in charge of teaching the basics of music theory and aural skills to several small classes of Elementary through High School aged children. Each class period was 30-minutes long, during which I quickly graded each child's homework, did a short ear-training exercise, answered questions, did a short history lesson, and assigned homework to each student. ▪ After each class I made progress notes for each student present and made note of which students were absent. 		
June 2007—May 2009	Orange Hill Restaurant	Orange, CA
Hostess		
<ul style="list-style-type: none"> ▪ Answered phones, made reservations, confirmed reservations via phone calls, took messages, assisted guests in making change for the valets, gave guests recommendations of other restaurants in the area if we were booked, showed guests to their table in a timely manner, etc. ▪ Learned how to properly use the Open Table computer reservation and seating program in addition to a paper reservation book and china pencil seating chart. ▪ Learned about the hospitality industry and how to properly function within it and provide excellent customer service. ▪ Showcased an ability to work hard in stressful situations, learn new programs quickly and efficiently, deal with multiple issues at once, all while remaining extremely courteous to the guests. 		
November 2005—May 2007	Bales' Event Staffing	Orange, CA
Independent Promotions Associate		
<ul style="list-style-type: none"> ▪ Received information and promotion packages each weekend on new products, which I read through and memorized. ▪ Performed promotions for new products on the market at local stores (i.e. Wal-Mart, Vons/Pavilions, and Cost Plus World Market). ▪ Demonstrated good one on one interaction with customers, answering their specific questions. ▪ Showcased an ability to learn and retain information quickly. 		
August 2006	SunShine Ministries	Lodi, CA
Volunteer Camp Councilor/Crew Member		
<ul style="list-style-type: none"> ▪ Helped the driver maintain order on the houseboat full of 13 teenagers and two leaders. ▪ Cooked, cleaned, dropped and raised anchor, and interacted with and ministered to kids on the boat. ▪ Demonstrated leadership and control in uncertain circumstances. 		

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June 2006—August 2006	Nordstrom's	Santa Ana, CA
Sales Associate for Women's Active Department		
<ul style="list-style-type: none"> Assisted customers in choosing and purchasing whatever item(s) they needed, keep the sales floor clean, stocked, and organized, and clean the dressing rooms. Demonstrated exceptional customer service, so much so that customers started asking for me by name. Showcased the ability to multi-task and accomplish multiple goals. 		
November 2004—June 2006	Women's Health Center	Anaheim Hills, CA
Data Entry		
<ul style="list-style-type: none"> Scanned incoming patients' charts, electronically-filed scanned documents, hand-filed paper charts, shredded scanned documents, and properly filed HIPPA forms. Demonstrated an ability to learn programming quickly and easily, in addition to adapting to changing responsibilities and schedules. 		
April 2004—November 2004	Cold Stone Creamery	Orange, CA
Ice Cream Server		
<ul style="list-style-type: none"> Served ice cream per request of the customers and made them feel welcome and highly valued, while helping other workers by offering to take on more responsibilities. Demonstrated good interpersonal communication skills and ability to learn and adapt quickly to changing circumstances. 		
Education		
August 2005—May 21, 2011	Chapman University	Orange, CA
Bachelors of Music in Education with a vocal emphasis		
<ul style="list-style-type: none"> Graduated with honors in Music History On a \$12,000 a year academic scholarship Was placed on the Chancellor's List for the spring semester of 2008 for maintaining a GPA of 3.6 or higher while taking 12 credits or more for a letter grade. Successfully completed my Senior Voice recital in November 2009. Received the Music History Award for excellence in all 5 Music History classes in May 2010. 		
September 2001—June 2005	El Modena High School	Orange, CA
High School Diploma		
<ul style="list-style-type: none"> Graduated with honors in academics and choir. Member of NHS (National Honors Society), SWAT (tutoring club), and EMAA (El Modena Arts Academy), and an officer of the Christian Club. Was a soprano section leader in Chamber Singers my junior and senior years. 		